Students Entering 9th Grade in 2018 or Later

Graduation requirements in Virginia have changed for these students. For detailed information, see: www.doe.virginia.gov/instruction/graduation/faq.shtml.

Students with disabilities have the same opportunity to obtain a Standard or Advanced Studies Diploma as students without disabilities if they are in the Standards of Learning (SOL) curriculum. If your student has a modified curriculum and does not take SOL test, this is not be possible. Students not taking the general education curriculum and the SOLs may receive an Applied Studies Diploma. If your student wants to go to college, he/she will need a Standard or Advanced Studies Diploma.

Students entering 9th grade in 2018 or later, must pass a reduced number of SOL Tests to graduate, and the new Profile of a Virginia Graduate goes beyond tests to show that students have developed critical thinking, creative thinking, communication, collaboration and citizenship skills. School divisions must provide workplace learning (WBL) experiences and career options through an academic and career plan (ACP).

Credit Accommodations

Some students cannot pass the SOL tests with the required 400 score. There have been other options for students scoring between 375 and 399 to obtain a credit called a Locally Awarded Verified Credit but, not for those scoring below 375. Now, through the Individualized Education Program (IEP) team, students with an IEP or 504 Plan can request a locally awarded Special Permission Credit Accommodations to earn verified credits so that they can stay on the path to obtaining a Standard Diploma. www.doe.virginia.gov/instruction/graduation/credit_accommodations.shtml.

Besides having an IEP/504 and scoring under 375 on a SOL test, the student must:

- Pass the high school course with a non-modified curriculum.
- Show that the disability presents a unique challenge to the degree that the student can’t demonstrate his knowledge on the SOL test, even with accommodations.
- Show understanding of the academic content through a local determined process.

The school submits a request to use credit accommodations to VDOE. If approved, the school determines how the student can demonstrate their knowledge and is responsible for awarding the credit accommodation. You will want to check into your local school division’s policy.
**In English Writing**, a student can prove content mastery through a locally developed performance-based assessment.

**Additional Graduation Requirements for Standard and Advanced Diplomas** include: 1) completion of one virtual course, and 2) training in emergency first aide, CPR, and the use of automated external defibrillators. If it is documented that a student with an IEP or 504 Plan cannot successfully complete this training, the student can be exempted under Virginia regulations.

**PEATC’s mission focuses on building positive futures for Virginia’s children by working collaboratively with families, schools and communities to improve opportunities for excellence in education and success in school and community life.**

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